

**Paper: BI-511 Basic Concepts in Biology**

**CO1** Students will be able to classify different types of living cells and biomolecules and their functions

**T1** Differentiate between Plant cell and animal cell with the help of a labelled diagram

**A1** Write functions of DNA, Proteins, Carbohydrates and differentiate between their roles

Roll Nos																
Questions	T1	A1	Total Mark Total				Target >= 60% (Y/N)									
Marks		10	10		20	Percentage	Score (3,2,1)									
	25151	9		9	10	90	3 Y	<table border="1"> <thead> <tr> <th>%age</th> <th>score</th> </tr> </thead> <tbody> <tr> <td>&gt;=60</td> <td>3</td> </tr> <tr> <td>50-59.9</td> <td>2</td> </tr> <tr> <td>40-49.9</td> <td>1</td> </tr> </tbody> </table>	%age	score	>=60	3	50-59.9	2	40-49.9	1
%age	score															
>=60	3															
50-59.9	2															
40-49.9	1															
	25152	9		8	20	85	3 Y									
	25153	7		6	20	65	3 Y									
	25154	7		8	10	70	3 Y									
					<b>Average</b>		<b>3</b>									

**CO2** Students will be able to sketch various organelles

**CA1** Write Labelled Diagrams of Eukaryotic cell, Prokaryotic cells, Mitochondria, Chloroplast and Golgi Apparatus

		Total marks of attempted questions		Total Marks	Percentage	Score (3,2,1)	Target
Roll No	Class activity						
Marks	10			10	10		
	25151	9		9	10	90	3 Y
	25152	9		9	10	90	3 Y
	25153	7		8	10	80	3 Y
	25154	8		8	10	80	3 Y
					<b>Average</b>		<b>3</b>

**CO3** Students will get aware of Principles of Genetics and Inheritance

**T1** Discuss with example the concept of Incomplete Dominance and Gene interaction

**A1** Search NCBI's OMIM Database and explains details of any one Mendelian Disorder

		Total marks of attempted questions		Total Marks	Percentage	Score (3,2,1)	Target
Roll No	T1	A1					
Marks	10	10			20	20	100
	25151	8	9	17	20	85	3 Y
	25152	8	9	17	20	85	3 Y
	25153	5.5		5.5	10	55	2 N
	25154	8	9	17	20	85	3 Y
					<b>Average</b>		<b>2.75</b>